LI – compare the past and present

LI – write a non-chronological report

STEPS TO SUCCESS

|  |  |
| --- | --- |
| Organisational | Language |
| Use heading and sub headings | Past tense for Aztecs and present tense for nowadays |
| Bullet points for lists | Subject specific language |
| Labelled diagrams and pictures where appropriate | Comparative connectives (eg: however, on one hand, nevertheless) |
| Information arranged in paragraphs | Third person |
| Use of tables and charts | Generic participants |